# IEEE PROCOMM 2024

International Professional Communication Conference Pittsburgh, Pennsylvania \* 14-17 July









#### Welcome to ProComm 2024 and Pittsburgh !

As your Co-Chairs, we are delighted to see such a diverse and distinguished group of scholars, researchers, and professionals gathered here to share your knowledge, insights, and innovations.

This conference—like all ProComm conferences—is a testament to our collective commitment to advancing our field and fostering collaboration; truly, the word "excellence" is defined by looking around at the colleagues at this gathering. Over the next few days, we will have the opportunity to engage in thought-provoking discussions, attend enlightening presentations and panels, and participate in dynamic workshops.

Our theme this year, Building Bridges: Connecting Ideas, People, and Possibilities, embodies the essence of progress, collaboration, and growth. The conference team has curated a program that highlights cutting-edge research, innovative methodologies, and emerging trends, ensuring that each of you leaves with new ideas and perspectives. We encourage you to take full advantage of the networking opportunities available, such as the Awards Dinner. We hope that you can reconnect with your familiar peers, find some new colleagues, exchange ideas, and build lasting professional relationships.

We would like to extend our gratitude to our speakers, sponsors, and the entire organizing committee for their hard work and dedication in making this event possible. Your contributions are invaluable.

Thank you for being here, and we look forward to a stimulating and rewarding conference. And we hope to see you next year in Denmark!

Welcome!

Traci Nathans-Kelly and Allison Hutchison, Co-Chairs ProComm 2024

# Sunday, July 14

5:00 pm - 7:00 pm Welcome Reception Wyndham/Marriott Bistro

# Monday, July 15

8:00 am	-	3:00 pm	Registration
8:00 am	_	8:20 am	Opening Remarks
8:30 am	-	9:30 am	Sessions
9:30 am	_	9:45 am	Break
9:45 am	-	11:00 am	Sessions & Workshops
11:00 am	-	11:15 am	Break
11:15 am	_	12:15 pm	Sessions
12:15 pm	-	1:15 pm	Lunch (provided)
1:15 pm	-	2:15 pm	Keynote: Reva Schwartz
2:15 pm	-	2:30 pm	Break
2:30 pm	-	3:30 pm	Sessions
3:30 pm	-	4:00 pm	Break
4:00 pm	-	5:00 pm	Sessions

## Tuesday, July 16

racsaay,	July		
8:00 am	-	3:00 pm	Registration
8:30 am	-	9:30 am	Sessions
9:30 am	-	9:45 am	Break
9:45 am	_	11:00 am	Workshops & Panel
11:00 am	-	11:15 am	Break
11:15 am	-	12:15 pm	Sessions
12:15 pm	-	1:15 pm	Lunch (provided)
1:15 pm	-	2:15 pm	Sessions
2:15 pm	-	2:30 pm	Break
2:30 pm	-	3:30 pm	Sessions
3:30 pm	-	3:45 pm	Break
3:45 pm	_	4:30 pm	Panel

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# Tuesday, July 16 (continued)

5:00 pm	-	7:00 pm	Awards Dinner and
			Netrworking Event

Wednesd	ay, .	July 17	
8:00 am	-	10:00 am	Registration
8:30 am	-	9:30 am	Sessions
9:30 am	-	9:45 am	Break
9:45 am	_	11:00 am	Workshops & Panel
11:00 am	_	11:15 am	Break
11:15 am	-	12:45 pm	Closing Session
12:45 pm	_	1:45 pm	Lunch (provided)
-			

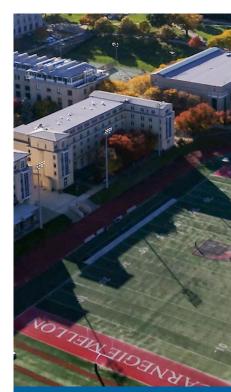


PHOTO COURTESY OF WIKIMEDIA COMMONS





# **GENERAL INFORMATION**

#### PROCOMM 2024 ONLINE

WEBSITE https://attend.ieee.org/procomm-2024/

**PROCOMM PROCEEDINGS ONLINE** Available only during the conference:

After the conference, find the Proceedings in IEEE Xplore.

CARNEGIE MELLON CAMPUS MAP (DYNAMIC): https://bit.ly/procomm2024places

#### MAIN CONFERENCE VENUE

Jared L. Cohon University Center (main conference site) 5032 Forbes Avenue Pittsburgh PA 15213 412-268-2107

Information Desk: Mon-Fri: 8:00AM - 10:00PM Contact the Cohon Center Info Desk at +1 412-268-2107

#### REGISTRATION

Registration materials for participants will be available during the following times:

#### July 14: 5:00 -7:00 pm

The Welcome Event at Wyndham/Marriott Bistro Wyndham/Marriott Bistro. 100 Lytton Avenue Pittsburgh, PA 15213

#### July 15,16: 8:00 -3:00 pm

Connan Conference Room Jared L. Cohon University Center 5032 Forbes Avenue Pittsburgh PA 15213 412-268-2107

July 17: 8:00 -11:00 am Connan Conference Room

#### WELCOME RECEPTION

July 14: 5:00 -7:00pm Wyndham/Marriott Bistro. 100 Lytton Avenue Pittsburgh, PA 15213 (very casual, non-ticketed event)

#### AWARDS DINNER AND NETWORKING EVENT

July 16: 5:00 -7:00pm The Great Hall, College of Fine Arts 4919 Frew Street Pittsburgh PA 15213 (*To find the Great Hall, enter the College of Fine Arts building from the west main entrance closest to the College of Fine Arts Lawn*)

#### BREAKS AND CONVERSATION

Join us in the break rooms for refreshments, conversation, and more.

July 15,16: Danforth Conf Room Jared L. Cohon University Center (main conference site)

July 17: Connan Conf Room Jared L. Cohon University Center (main conference site)

#### MEALS

**Breakfasts:** Breakfasts are not served by the conference. However, there will be coffee, tea, and light snacks midmorning in the break room.

Lunches: Lunches will be served by ProComm. Please come to the Danforth Conference Room for your lunch items, and then choose your seating in the Connan conference room, the Danforth conference room, or outside (weather permitting).

**Dinners:** Evening meals on July 14 and 15 are on your own. On July 16 there will be an Awards Dinner and Networking Event where dinner will be provided, see above for location.

#### PARKING

https://bit.ly/procomm2024places

- East Campus Garage is at 5040 Forbes Ave.
- CMU Gates Garage is at 594-598 Boundary St.
- Rates and more information is at https://www.cmu.edu/transportation/park/visitor.html

#### **INTERNET ACCESS**

Connect to Guest Wireless:

- Select the CMU-GUEST wireless network.
- Visit any web page.
- You will need a valid non-CMU email address and the access code (B89GJHXA).
- Accept the terms of use and click Log In.

(Only one session is allowed per email address. Using the same email to connect multiple devices, will disconnect all devices.)

More information can be found at: https://www.cmu.edu/computing/services/endpoint/ network-access/wireless/how-to/guest.html

#### **ADDITIONAL GOODS AND SERVICES**

For additional services, such as banking and printing, please refer to the Cohon Center's webpage at: https://www.cmu.edu/cohon-university-center/storesand-services/index.html

ProComm welcomes your involvement! Use this QR code to find out more.

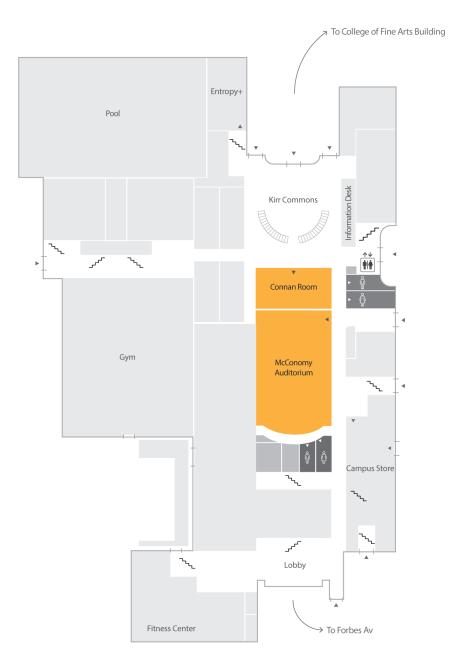




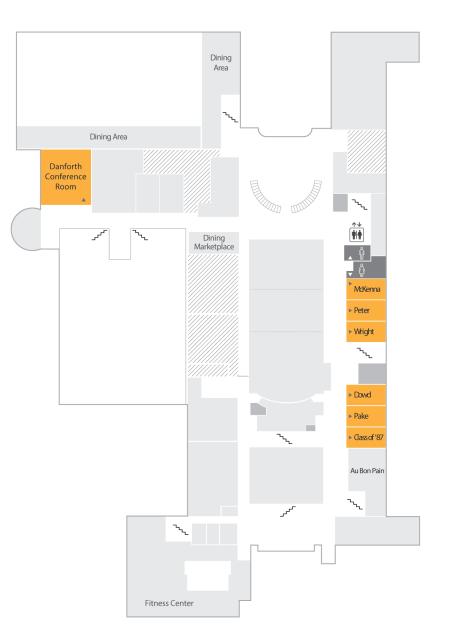
PHOTO COURTESY OF WIKIMEDIA COMMONS

# **VENUE ROOMS**

# University Center | 1st Floor



# University Center | 2nd Floor



#### **CONFERENCE COMMITTEE LEADERSHIP**







Allison Hutchison, Ph.D Conference Co-chair

Lin Dong Ph.D.

Proceeding Co-chair



Kira Dreher, Ph.D. Program Co-chair





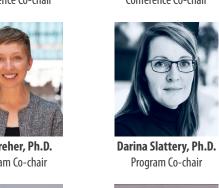
Local Arrangements



Laura Patterson, Ph.D. Diversity Chair



Sean Moseley, Ph.D. Finance Chair



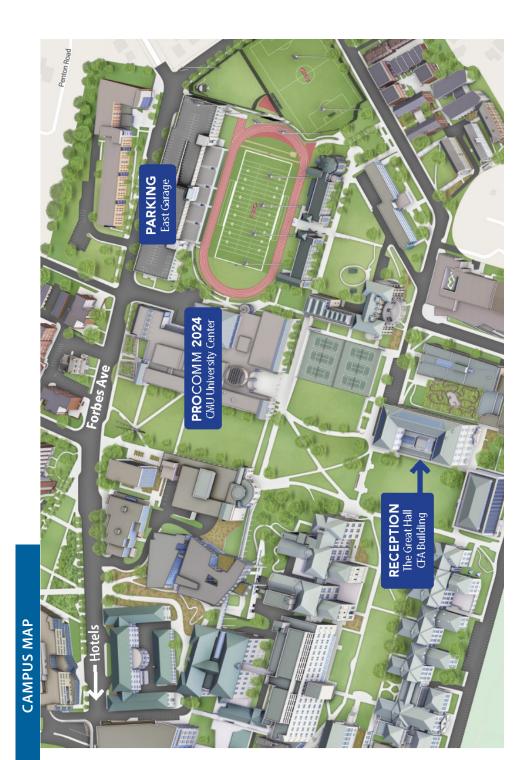


Joyce Karreman, Ph.D. Proceeding Co-chair



Suguru Ishizaki, Ph.D.





# FEATURED SPEAKERS

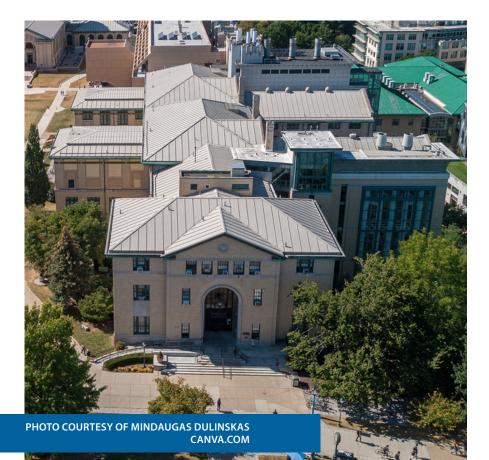
#### KEYNOTE SPEAKER

Monday McConomy Auditorium 1:15 pm — 2:15 pm

# Reva Schwartz

#### The Future of AI from a Sociotechnical Lens

Our conference keynote is Reva Schwartz. Schwartz is a research scientist at the National Institute of Standards and Technology's (NIST) Information Technology Laboratory (ITL). She serves as Principal Investigator on Bias in Artificial Intelligence and leads the NIST ARIA Program which seeks to advance measurement science for the risks and impacts of generative AI. Her research focuses on evaluating the societal impacts of AI systems, improving organizational practices, and driving understanding of socio-technical systems.



#### BLICQ AWARD



Rebecca Walton Ronald S. Blicq Award winner

The Ronald S. Blicq Award for Distinction in Technical Communication Education was proposed by the AdCom and approved by IEEE Awards and Recognition Committee in 2000.

**About the award:** The Blicq Award recognizes innovative educators who have influenced the ways that technical communication is taught – in pre-college settings, in undergraduate and graduate university degree programs, and in professional life through workshops and seminars.

In naming the award for Ron Blicq, PCS acknowledges his extraordinary impact on technical communication education at all levels. In courses offered through IEEE and PCS as well as university programs and independent workshops, he has helped engineers to improve their communication skills. Through his textbooks, videos, and workshops, he has also taught several generations of technical communication faculty to design practical and motivating communication courses for technical students. Ron Blicq has been a member of IEEE and PCS since 1958 (they were then the Institute for Radio Engineers and the Professional Group on Engineering Writing and Speech), and he has been developing and teaching courses for the IEEE and PCS since 1974.

**Rebecca Walton** is the Executive Associate Dean for the College of Humanities and Social Sciences at Utah State University and a professor of technical communication and rhetoric in the Department of English. Walton researches how people intervene for justice in their workplaces. Her co-authored scholarship has won multiple national awards, including awards for best book, best theory article, and best empirical research article. Her research has informed implicit bias training, policy revision, and curriculum development at multiple universities, and her leadership experience includes external program review, journal editorship, and program redesign at the undergraduate and graduate levels.

#### **GOLDSMITH AWARD**



(Right top to left, top to bottom)

Prof. Ken Tallman, Prof. Fiona Coll, Prof. Rob Irish\*, Prof. Lydia Wilkinson, Prof. Deborah Tihanyi\*, Prof. Peter Weiss\* (Emeritus), Prof. Ted Nolan, Prof. Alan Chong (Director), Prof. Jennifer Lofgreen

\* Former Directors

The Alfred N. Goldsmith Award for Outstanding Achievement in Engineering Communication has been given by IEEE PCS since 1975.

**About the award:** Dr. Goldsmith was the editor of the predecessor of PCS, the Institute of Radio Engineers (IRE), from 1912 to 1954, and was a founding member of the IRE Professional Group on Engineering Writing and Speech, the forerunner of the IEEE Professional Communication Society (PCS).

The University of Toronto's Engineering Communication Program (ECP) was founded over twenty-five years ago with the aim of providing disciplinarily relevant communication instruction to engineering students. Since then, the unit has grown to provide integrated communication instruction that responds to the changing needs of our associate faculty members in Engineering departments, that fulfills the requirements of Canada's Engineering Accreditation Board and that consistently engages students by building curriculum that makes sense to them. ECP works in different capacities in each of the nine Engineering departments at UofT, as well as the common First Year, offering standalone communication courses, partnering with Engineering faculty on communication and design courses, and providing course support by collaborating on assignment and rubric design, as well as offering assignment-specific instruction. With the relatively new Institute for Studies in Transdisciplinary Engineering Education and Practice (ISTEP) grows, ECP has begun to co-mingle engineering communication instruction with transdisciplinary competencies including leadership and ethics and equity to realize the interconnectedness of future skills that ensure success across complex engineering contexts, and the importance of communication as a foundational competency to other transdisciplinary skills.



Goldsmith Award winners

#### SCHLESINGER AWARD



Pamela Estes Brewer Schlesinger Award winner

## The Emily K. Schlesinger Award for Outstanding Service to the Professional Communication Society recognizes IEEE ProComm members that have provided outstanding service to the Society.

**About the award:** A member of PCS since 1964 and Senior Member of IEEE, Dr. Schlesinger was president of the Society in 1976 and 1977. During that time, she regularized publication of the PCS Transactions and, when she could find no one to edit the Newsletter, took on the job herself, producing some 80 pages annually. She widened the sphere of the Society to include those who communicate in English as a second language and helped the PCS education committee to launch home study, conference, and workshop writing courses.

**Pam Estes Brewer** is Professor and Chair of Technical Communication in the School of Engineering at Mercer University. She serves on the IEEE ProComm Board of Governors and is a Fellow in the Society for Technical Communication. She researches, authors, and presents on topics related to hybrid teaming and research methods. Dr. Brewer has an ongoing relationship with the Department of Homeland Security supervising usability testing of DHS web assets. She has published two books, International Virtual Teams and, with Dr. George Hayhoe, the 2nd edition of A Research Primer for Technical Communication.

## JOENK AWARD



Ya Sun Joenk Award winner



**Chenghui Wu** Joenk Award winner

The Rudolph J. Joenk, Jr. Award for Best Paper in the IEEE Transactions on Professional Communication recognizes an outstanding article published in the preceding year's IEEE Transactions on Professional Communication.

About the award: The winner is selected by the PCS Editorial Advisory Committee. The Best Paper Award was proposed at an AdCom meeting in 1975 by Charles A. Meyer, then chair of the awards committee and earlier (1965-66) president of the society. In 2000, the AdCom voted to re-name the Best Paper Award for Rudolph J. Joenk, Jr., to acknowledge and honor his extraordinary contributions to the Transactions. Dr. Joenk served as editor of the IEEE Transactions on Professional Communication for eight years, beginning in 1977. In his term as editor he revived the publication from a dwindling two issues in 1976 to a reliable set of quarterly issues in 1984 that are still growing in size and strength. Through his outstanding editorial work, he established high standards for a journal that is now a central information resource in the field of engineering communication.

#### About the paper

Chenghui Wu (student) and Ya Sun (professor) are recognized for their paper "Discursive Construction of Message Credibility for Chinese State-Owned Enterprises on Twitter," which appeared in the September 2023 issue of the Transactions (3Q23).



#### JAMES M. LUFKIN AWARD



Suzanne Lane James M. Lufkin Award



Nora Rivera James M. Lufkin Award

The James M. Lufkin Award recognizes the best conference paper submitted to IPCC Proceedings. The winner is selected by the IPCC Conference Committee in consultation with the PCS Awards Committee.

About the award: The James M. Lufkin Award recognizes the best conference paper submitted to the ProComm Proceedings. The winner is selected by the ProComm Conference Committee in consultation with the ProComm Awards Committee based on nominations made by our conference reviewers. The award was re-named for James M. Lufkin in 2008. James M. Lufkin served multiple terms on the PCS AdCom and multiple terms as Society President. In 1975, he received PCS's first Alfred N. Goldsmith Award for outstanding achievement in technical communication, and he was awarded an IEEE Millennium Medal in 2000. The achievement we particularly honor in naming the best conference award for him is his core role in chairing a series of conferences (1973, 1975, 1977) on the future of scientific journals.

Suzanne Lane is a Senior Lecturer in Cornell's Engineering Communications Program, and the Vice President of ProComm. Formerly, she directed MIT's Writing, Rhetoric, and Professional Communication Program, where her curriculum development and improvements in the working conditions for lecturers led to the program winning a CCCC Writing Program Certificate of Excellence in 2021-2022. Suzanne researches how new media affects engineering genres and how the reasoning in engineering fields and subfields shape academic genres, and she develops tools for teaching and assessing engineering communication.

**Nora K. Rivera** is an Assistant Professor in the Department of English at Chapman University. She is the author of The Rhetorical Mediator: Understanding Agency in Indigenous Translation and Interpretation through Indigenous Approaches to UX (2024). Her dissertation received the 2022 Outstanding Dissertation award from the American Association of Hispanics in Higher Education and the 2022 Honorable Mention award from the Latin American Studies Association. She is the recipient of the Society for Technical Communication 2023 Frank R. Smith Award for Outstanding Journal Article in Technical Communication. Rivera's interdisciplinary work has been published in numerous academic journals and edited collections.

#### HAYHOE FELLOW AWARD



Ben Markey Hayhoe Fellow Award winner

The Hayhoe Fellow Award is given to a graduate student who has submitted a conference paper that will be presented at the annual International Professional Communication Conference.

**About the award:** The award, named for longtime PCS member George Hayhoe, provides support to the student to defray conference attendance costs. Consideration is given to all graduate-level students who submit a paper, and the selection is based on input from the paper reviewers, the conference program committee, and the conference chair.

The Hayhoe Fellow Award was established in 2012 to acknowledge the activities of Dr. George Hayhoe, a longtime PCS member, member of the PCS Advisory Committee, and former president of PCS. Dr. Hayhoe's contributions to the society are numerous, but his legacy is best represented in supporting the next generation of technical communicators who can benefit from the experience of the ProComm.

**Ben Markey** is a Ph.D. student in Rhetoric at Carnegie Mellon University. His research interests include computational text analysis, LLMs, Writing in the Disciplines, and formative assessment at scale. His dissertation explores the use of computational methods (e.g., corpus linguistics, machine learning, etc.) to help teaching assistants assess writing in STEM courses taught at scale.





# SUNDAY, JULY 14

WELCOME 5:00 pm – 7:00

	WELCOME RECEPTION
00 pm	Come join us for a Welcome Party on the Monday night prior to the conference at the
	Wyndham/Marriott Bistro.

# MONDAY

MONDAI		
OPENING	OPENING	McConomy Auditoriu
8:00 am — 8:20 am	The conference will commence with an opening m	essage from the conference chair.
SESSIONS	ENGINEERING EDUCATION	McKenna Conf Roo
8:30 am – 9:30 am	<ul> <li>Teaching Communication in Context: Rhetorica (Allison Hutchison)</li> </ul>	l Moves in Data Science Reports
MODERATOR	Collaborative Writing for Engineering Learners	in India: From a Dormant to a Dynan
D'Arcy Randall	Skill	
	(Divya John)	
	<ul> <li>Bridging Rhetoric and Engineering: Qualitative to Improve Engineering Undergraduate Writing</li> </ul>	5 5
	(D'Arcy Randall and Hye Sun You)	
MODERATOR	ENTREPRENEURSHIP	Wright Conf Roo
David Guile	• "Homogenize the Markets": Associations and S	ubstitutions in a Startup's
	Sociotechnical Arguments, 2016-2023	
	(Clay Spinuzzi)	
	Value Propositions as Fractional Objects: Search	ning for Strands of Stabilization in a

Startup's Arguments

- (Clay Spinuzzi and David Guile)
- Visualizing the Entrepreneur's Journey: Synchronic, Iterative, and Linear Representations (Clay Spinuzzi and Omar Sabaj)



BREAK	BREAK Danforth Conf. Room
9:30 am – 9:45 am	
WORKSHOPS	WORKSHOPS
9:45 am – 11:00 am	<ul> <li>Visualizing Engineering Communication – Using Systems Design to Understand Communication in an Engineering Project (Stephen Harper and Paul Talbot)</li> <li>Room McKenna Conf Room</li> <li>Building Bridges Toward Publication in the Transactions (George Hayhoe, Mason Pellegrini, Joyce Karreman, Adam Strantz, Josephine Walwema)</li> <li>Room Wright Conf Room</li> </ul>
SESSIONS	BREAK Danforth Conf. Room
11:00 am – 11:15 am	
SESSIONS	INDUSTRY/ACADEMIC BRIDGES, PART I KMcKenna Conf Room
11:15 am – 12:15 pm MODERATOR Bremen Vance	<ul> <li>Trends in Post-Pandemic Instructional Design: An Exploratory Analysis of Job Ads Using Textual Analysis (Hannah Nabi, Bremen Vance, Guiseppe Getto)</li> <li>Employers' Perceptions of Microcredentials on Entry-Level Résumés in Technical and Professional Communication (Jordan Booth, Timothy Ponce, Amy Hodges)</li> <li>Bridging the Classroom and Workplace: The High-Impact Practices of a Technical and Professional Communication Studio Course (Allegra Smith)</li> </ul>
MODERATOR	POLITICS AND INTERNATIONAL CONSIDERATIONS, PART 1 Wright Conf Room
Traci M. Nathans-Kelly	<ul> <li>Navigating Work-Life Communication Boundaries on Super Apps (Meng Yu)</li> <li>Hoodies in the Halls of Power: A Rhetorical Materialist Critique of Professional Decorum in the United States Senate (Ryan Cheek and Samuel Allen)</li> </ul>
LUNCH	LUNCH
12:15 pm – 1:15 pm	Lunch will be served at Danforth Conf. Room & Connan Conf Room.
SESSION	KEYNOTE: REVA SCHWARTZ McConomy Auditorium
1:15 pm – 2:15 pm	The Future of AI from a Sociotechnical Lens

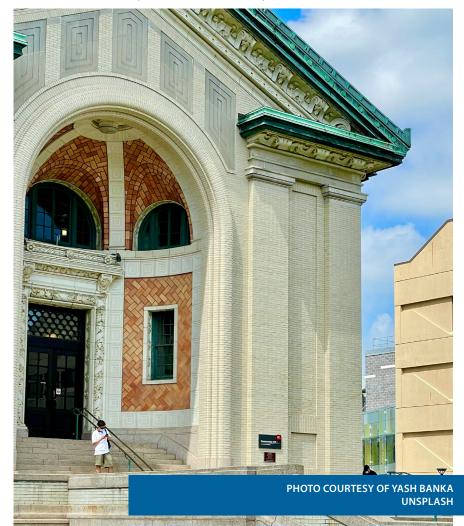
MONDAY

BREAK	BREAK	
2:15 pm – 2:30 pm		
SESSIONS	INDUSTRY/ACADEMIC BRIDGES, PART II	KMcKenna Conf Room
2:30 pm – 3:30 pm	Extended Abstract: Competencies and Connections: Towar	d Bridging the Academic-
MODERATOR	Industry Gap	
Nupoor Ranade	<ul> <li>(Nupoor Ranade and Jason Swarts)</li> <li>Building Bridges: Five Nonprofit Grant Writers Reflect on I (Sarah Gunning, Denelle Joynes, Ashley McMullen, Justine</li> <li>Extended Abstract: Bridging the Academy and the Workpl Perceptions of Engineering Communication Skills (Eva Brumberger and Allison Ellsworth)</li> </ul>	Trybus)
MODERATOR	FOCUSSING ON LOCALITY	Wright Conf Room
MODERATOR Gregory Pogue	<ul> <li>FOCUSSING ON LOCALITY</li> <li>Diagnosing Communities with the 5Ds: Applying a Frame Barriers to Communication and Collaboration in Three Sm (Gregory Pogue, Clay Spinuzzi, Tristin Hooker, Andrew Boo</li> </ul>	work for Understanding all Texas Communities

BREAK	BREAK
3:30 pm – 4:00 pm	-
SESSIONS	AI KMcKenna Conf Room
4:00 pm – 5:00 pm	Extended Abstract: The Impact of Interactive AI Feedback on STEM Students' Writing
MODERATOR	of Lay Research Summaries
Sushil K. Oswal	(Tzipora Rakedzon, Ayelet Baram-Tsabari, Elad Segev, Roy Yosef )
	Leveraging AI to Bridge the Gap Between Aspiring Engineers and Effective
	Communicators
	(Aneet Dharmavaram Narendranath, Radheshyam Tewari, Jalcyn Johnson)
	• Examining the Accessibility of Generative AI Website Builder Tools for Blind and Low
	Vision Users: 21 Best Practices for Designers and Developers
	(Sushil K. Oswal and Hitender K. Oswal)

SESSIONS	GENRES, PART I	Wright Conf Room
4:00 pm – 5:00 pm	Beautiful Noise? The Impact of Filled Pauses on the I	Perception of Speaker Charisma
(continued)	(Sina Voss and Oliver Niebuhr)	
MODERATOR	Extended Abstract: Designing Research Posters: Emp	pirical Evidence Supports Moving
lo Valls-Ratés	Away from Abstracts and Short Section Headings	
	(Joanna Wolfe and Juliann Reineke)	

 Gestures and Feet Can Tell Us How You Speak! On the Relationships Between Voice and Body Language in VR Public Speeches (Oliver Niebuhr and Io Valls-Ratés)



UX, PART I	McKenna Conf Room
"It Was Frustrating to Have to Constantly Redesign": An Explorati	ion of Authenticity in
Advanced UX Education	
(Pitch Sinlapanuntakul, Sophie Park, Connie Yang, Mark Zachry)	
• A Symbiotic Relationship: Combining User Experience Methods a	nd Systems Theory to
Understand Engineering Doctoral Students' Professional Identity	Development
(Jason Tham, Jennifer Cross, Mario Beruvides, Diego Polanco-Lah	oz, Md. Rashedul
	tion of Themes from
5	
(Guiseppe Getto, Philip Gallagher, Suzan Flahagan)	
REFLECTION AND PROBLEM SOLVING	Wright Conf Room
The Impact of an Entrepreneurially Minded Learning Activity on	the Metadiscourse of
Students' Reflections	
(Aneet Dharmavaram Narendranath, Sirena Hargrove-Leak, Zach	ary Thelander)
• Building Reflection and Communication Bridges for Broadening	of Knowledge in
Learned Ignorami	
(Radheshyam Tewari, Aneet Narendranath, Jaclyn Johnson)	
Teaching Collaborative Problem-Solving in Technical and Profess	ional Communicatior
(Zarah Moeggenberg and Melissa Maier)	
BREAK	Danforth Conf. Room
*	
PANEL	McKenna Conf Room
Bridging Divided Disciplines Through Interdisciplinary Teaching G	Collaborations
<ul> <li>Bridging Divided Disciplines Through Interdisciplinary Teaching ( (Rachel Atherton, Patsy Brackin, Ben Jelen, Corey Taylor, Jay McC</li> </ul>	
<ul> <li>Bridging Divided Disciplines Through Interdisciplinary Teaching ( (Rachel Atherton, Patsy Brackin, Ben Jelen, Corey Taylor, Jay McC</li> </ul>	
	ormack)
(Rachel Atherton, Patsy Brackin, Ben Jelen, Corey Taylor, Jay McC	ormack) Wright Conf Room
<ul> <li>(Rachel Atherton, Patsy Brackin, Ben Jelen, Corey Taylor, Jay McC</li> <li>WORKSHOP</li> <li>Design Fiction as a Novel Approach in Cultivating Critical Reflecting Awareness in TPC</li> </ul>	ormack) Wright Conf Room
<ul> <li>(Rachel Atherton, Patsy Brackin, Ben Jelen, Corey Taylor, Jay McC</li> <li>WORKSHOP</li> <li>Design Fiction as a Novel Approach in Cultivating Critical Reflection</li> </ul>	ormack) Wright Conf Room
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<ul> <li>(Rachel Atherton, Patsy Brackin, Ben Jelen, Corey Taylor, Jay McC</li> <li>WORKSHOP</li> <li>Design Fiction as a Novel Approach in Cultivating Critical Reflecti Awareness in TPC (Yunye Yu and Yiying Wu)</li> <li>BREAK</li> </ul>	ormack) Wright Conf Room ion and Ethical Danforth Conf. Room
	<ul> <li>"It Was Frustrating to Have to Constantly Redesign": An Explorat Advanced UX Education (Pitch Sinlapanuntakul, Sophie Park, Connie Yang, Mark Zachry)</li> <li>A Symbiotic Relationship: Combining User Experience Methods a Understand Engineering Doctoral Students' Professional Identity (Jason Tham, Jennifer Cross, Mario Beruvides, Diego Polanco-Lah Hasan, Kelli Cargile Cook)</li> <li>Approaches, Contexts, and Critiques of UX Pedagogy: An Explora an Integrative Literature Review (Guiseppe Getto, Philip Gallagher, Suzan Flanagan)</li> <li><b>REFLECTION AND PROBLEM SOLVING</b></li> <li>The Impact of an Entrepreneurially Minded Learning Activity on Students' Reflections (Aneet Dharmavaram Narendranath, Sirena Hargrove-Leak, Zach</li> <li>Building Reflection and Communication Bridges for Broadening Learned Ignorami (Radheshyam Tewari, Aneet Narendranath, Jaclyn Johnson)</li> <li>Teaching Collaborative Problem-Solving in Technical and Profess (Zarah Moeggenberg and Melissa Maier)</li> </ul>

SESSIONS	UX, PART II McKenna Conf Room
11:15 am — 12:15 pm (continued) MODERATOR Mark Zachry	<ul> <li>VizCare: Using UCD Techniques to Impact the Child Welfare System (John Fowler and Mark Zachry)</li> <li>Design, Training, and Branching Scenarios: Building Bridges Through Different User Experiences (Joseph Bartolotta and Tiffany Bourelle)</li> </ul>
MODERATOR	ETHICS Wright Conf Room
Mary Glavan	Current Ethical Stances in Plain Language Research Across Fields     (Kira Dreher and Russell Willerton)
	<ul> <li>James M. Lufkin Award Winner</li> <li>Meeting ABET Outcomes through Teaching Students to Analyze the Ethics of an Al System (Suzanne Lane)</li> <li>Extended Abstract: Bridging Deep Tech Ethics, Community Literacy, and Computer Science Education (Mary Glavan and Rodrigo Ferreira)</li> </ul>
LUNCH	LUNCH
12:15 pm – 1:15 pm	Lunch will be served at Danforth Conf. Room & Connan Conf Room.
SESSIONS 1:15 pm – 2:15 pm MODERATOR Krista Sarraf	<ul> <li>UX, PART III</li> <li>Bridging the Gap: Exploring Barriers and Opportunities of Collaboration in User Experience Partnerships Between Nonprofits and (Technical and Professional Communication) Academics (Krista Sarraf)</li> <li>Bridging People and Practice: Using Design Systems to Teach Accessibility (Adam Strantz)</li> <li>Successful Problem-Solving in User Support Forums: A Study Aimed at Identifying Post and Thread Characteristics (Jozevel Adriaansz and Joyce Karreman)</li> </ul>
MODERATOR Barbara George	<ul> <li>POLITICS AND INTERNATIONAL CONSIDERATIONS, PART II Wright Conf Room</li> <li>Extended Abstract: East Palestine: Temporal Considerations of Risk Communication (Barbara George)</li> <li>Extended Abstract: Blowing the Whistle: How Nigerians Express Organizational Dissent on Social Media (Ewuradwoa Dorothy Hammond)</li> </ul>

# TUESDAY

SESSIONS	GENRES, PART II	McKenna Conf Room
2:30 pm – 3:30 pm	Extended Abstract: Delightful Documentation? Imp	roving Documentation Quality
MODERATOR	with the Kano Model	5
Mason Pellegrini	( Yoel Strimling)	
	Bridging the Gap between Executive and Technical	Communication
	(Kathryn Gannon)	
	The Rhetorical Structure of the Entrepreneurial Pitcl	h Problem Statement: Findings
	from an International Business Accelerato	

# (Paul Hunter and Mason Pellegrini)

#### MODERATOR Kamisha Escoto

#### Wright Conf Room

#### Hayhoe Fellow Award Winner

OTHER EDUCATION

B

- Presenting and Making Relevant: A Semantic Frame Analysis of Teaching Assistant Perceptions of Writing in Statistics
- (Ben Markey)
- Extended Abstract: Training Engineering Faculty on How to Mentor Scientific Communication: Soft Piloting an Evidence-Based Intervention at Rice University (Kamisha Escoto, Elizabeth Festa, Sibani Biswal)
- Extended Abstract: You Can Lead a Horse to Water: Students' Usage Patterns of an Open Educational Resource for Technical Communication (Jonathan Arnett)

BREAK	BREAK	
3:30 pm – 3:45 pm		
PANEL	PANEL	McKenna Conf Room
3:45 pm – 4:30 pm	Teaching Critical LLM Literacy and Rhetorical E Communication	Design in Technical and Professional
	(Calvin Pollak, Alexander Helberg, Cameron Mo	vzafari)
AWARDS DINNER	AWARDS DINNER AND NETWORKING EVENT	
5:00 pm – 7:00 pm	Come join us as we celebrate our award recipient	ts.
	Address:	
	The Great Hall College of Fine Arts	

The Great Hall, College of Fine Arts

4919 Frew Street

Pittsburgh PA 15213

(To find the Great Hall, enter the College of Fine Arts building from the west main entrance closest to the College of Fine Arts Lawn). Attendees can follow a guide from just outside the Connan room to the venue.



# WEDNESDAY

SESSIONS		Dowd Conf Room
8:30 am – 9:30 am	Connecting Accessibility and Engineering/Computing	in the Technical
MODERATOR	Communication Classroom	
Amy Baird	(Amy Baird and Lauren Kuryloski)	
Ally Dalla	Motor-Mobility Testing for the Enhancement of Web	Application Accessibility
	(Philip B. Gallagher and Michael K. Griffin)	
MODERATOR		
	TRANSLATION AND LANGUAGE	Pake Conf Room
Massimo Verzella	• Extended Abstract: What We Can Learn from Shifts in	Emphasis in Technical
	Translations	
	(Massimo Verzella)	
	Constructing a Glossary of Translated Technical Terms	for Professional
	Communication: Using the Chinese Translations of En	glish Terms in Epidemiology as
	an Example	
	(How-Ran Guo and Yen-Cheng Tseng)	
	• Extended Abstract: Communicate with Ethical Values	- Lessons from the Ancient
	Sangam Literature of Tamil!	

Sangam Literature of Tamil! (Aravindhan Anbazhagan)

BREAK	BREAK	Connan Conf Room
9:30 am – 9:45 am		
PANEL (	PANEL	Dowd Conf Room
9:45 am – 11:00 am	Dridging Transformative Descibilities in	Engineering Communicatio

Bridging Transformative Possibilities in Engineering Communicatio
 (Richard Branscomb, Andrea Francioni Rooney, Joe Moore, Daniel Tkacik)

# WEDNESDAY

WORKSHOP	WORKSHOP	Pake Conf Room
9:45 am – 11:00 am	• The Challenge of Teaching 'Effective Writte Between Common and Best Practices (Ros Woodhouse and Julie Rosen)	en Communication': Bridging the Gap
BREAK	BREAK	Connan Conf Room
11:00 am – 11:15 am		
CLOSING	CLOSING SESSION	McConomy Auditorium
11:15 am — 12:45 pm	IEEE/ ProComm Opportunities (Pamela Este President's Town Hall	es Brewer and Daria Slattery) followed by
LUNCH	LUNCH	
12:45 pm – 1:45 pm	Lunch will be served at the Danforth Conference	ence Room.
NOTES		
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Priya Ganguly	Transnational rhetorics, rhetorics of health & medicine
T J Geiger II	Religious rhetorics, feminist rhetorics, rhetorical history
Kellie Gray	Visual & digital rhetorics, technical communication pedagogy
Steve Holmes	Ethics, social justice, rhetorical history & theory
Callie Kostelich	Rural literacies, feminist rhetorics, composition studies
Mason Pellegrini	Workplace writing, entrepreneurship, qualitative methods
Lisa L. Phillips	Environmental, sensory, & intersectional feminist rhetorics
Beau Pihlaja	Global technical communication, digital technologies
Rich Rice	Composition & rhetoric, new media, online writing instruction
David Roach	Instructional communication, communication apprehension
Geoff Sauer	Database-driven content, responsive design, theory
Brian Still	User experience, invention, entrepreneurialism
Jason Tham	Design thinking, collaboration, emerging technologies
Scott Weedon	Rhetorical genre studies, rhetorics of science & medicine

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Engineering Communications Program

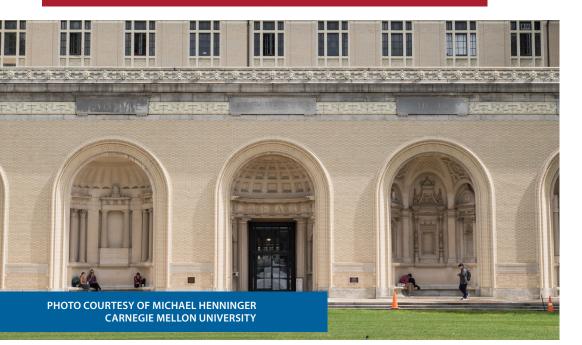
#### The faculty of Cornell's Engineering Communications Program celebrates ProComm 2024

We wish all conference attendees a rewarding conference experience

- Traci Nathans-Kelly, Conference Co-Chair
- Allison Hutchison,
   Conference Co-Chair
- Suzanne Lane, IEEE ProComm Conference Committee
- Cameron Mozafari
- Hua Wang
- Rick Evans, Emeritus

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# SDU

# University of Southern Denmark



IEEE ProComm 2025 will be held in Sønderborg, Denmark, July 20-23, 2025. ProComm will be hosted by the Centre for Industrial Engineering (CIE) at the University of Southern Denmark.

Watch for upcoming details, calls for participation, and more! https://procomm.ieee.org/ ProComm welcomes your involvement! Use this QR code to find out more.



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